

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Social Studies 1
Course Number: 08113
Course Prerequisites: N/A

Course Description: First Graders explore the rules, responsibilities, and relationships in students’ lives within the classroom and school. Students also learn the roles and value of local government and service workers within the community. First Graders explore community goods and services, different jobs and their purposes, and the role of money. They learn about the physical location and characteristics including climate of the community and region. First Graders identify symbols, holidays/cultural celebrations, American and world landmarks, and Americans who played a significant role in American history.

Suggested Grade Level: Grade 1
Length of Course: Two Semesters
Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 69 Grades PK-4

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society
 UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 04431 Social Studies (grade 1)

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: myWorld Interactive Social Studies Grade 1
Publisher: SAVVAS
ISBN #: 9780328973026
Copyright Date: 2019
WCSD Board Approval Date: 3/8/2021

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 2/8/2021
Date Approved: 3/8/2021
Implementation Year: 2021-2022

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Principals and Documents of Governments	5.1	
Explain the purposes of rules in the classroom and school community.	5.1.1.A	September
Explain the importance of rules in the classroom.	5.1.1.B	September
Define equality and the need to treat everyone equally.	5.1.1.C	September
Explain the importance of written rules and laws.	5.1.1.D	September
Describe students' responsibilities in the school and the community.	5.1.1.E	September
Identify national symbols.	5.1.1.F	September
Rights and Responsibilities of Citizenship	5.2	November
Identify and explain the importance of responsibilities at school and at home.	5.2.1.A	September
Identify a problem and attempt to solve with adult or peer assistance.	5.2.1.B	September
Identify school projects/activities that support leadership and public service.	5.2.1.C	November
Explain responsible school behavior.	5.2.1D	September
How Governments Works	5.3	
Identify the roles of local government. (e.g., fire, police etc.)	5.3.1.A	October November
Identify the services of local government.	5.3.1.B	October November
Identify the value of firefighters, police officers, and emergency workers in the community.	5.3.1.C	October November
Identify positions of authority in the classroom community.	5.3.1.D	October November
Identify situations in the school or community when it is beneficial to have an elected official represent the people.	5.3.1.E	October November
Explain how information/news is conveyed to the public.	5.3.1.H	October November
Provide examples of taxation.	5.3.1.I	October November
Describe situations where voting eases conflict.	5.3.1.J	October November
How International Relationships Function	5.4	
Identify ways to avoid conflict.	5.4.1.A	January
Describe how classrooms can work together.	5.4.1.B	January
Identify different means of receiving information/news.	5.4.1.D	January
Explain how a classroom community reaches compromise.	5.4.1.E	January
Scarcity and Choice	6.1	
Identify scarcity of resources within the family.	6.1.1.A	December
Identify classroom wants and needs.	6.1.1.B	December
Identify choice based on needs versus wants.	6.1.1.C	December
Identify a choice based on classroom interest.	6.1.1.D	December

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Markets and Economic Systems	6.2	
Identify goods, consumers, and producers.	6.2.1.A	December
Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Identify advertisements that encourage us to buy things on want rather than need.	6.2.1.C	December
Explain the role of money in determining price.	6.2.1.D	December
Identify the impact on a community when a business opens.	6.2.1.E	December
Define an economic system at the individual level.	6.2.1.G	December
Functions of Governments	6.3	
Identify examples of goods and services.	6.3.1.A	November
Identify products produced in the United States.	6.3.1.D	November
Economic Independence	6.4	October November
Identify specialization of work in the community.	6.4.1.A	October November
Describe how individuals differ in their wants and needs and why people buy and sell things.	6.4.1.D	October November
Income, Profit, and Wealth	6.5	
Identify individuals in the community who work for wages.	6.5.1.A	March
Identify different jobs and the purpose of each.	6.5.1.B	March
Identify businesses and their corresponding goods and services.	6.5.1.C	March
Identify ways to earn money.	6.5.1.D	March
Describe what tools (tangible assets) are necessary to complete a task.	6.5.1.E	March
Identify buyers and sellers (people) who buy and sell things.	6.5.1.F	March
Explain the need to save money.	6.5.1.G	March
Basic Geographic Literacy	7.1	
Identify geographic tools.	7.1.1.A	April
Describe places in geographic reference in physical features.	7.1.1.B	April
Physical Characteristics of Places and Regions	7.2	April
Identify physical characteristics in the community and region.	7.2.1.A	April
Identify the basic physical processes that affect the physical characteristics of places.	7.2.1.B	April
Human Characteristics of Places and Regions	7.3	
Identify the local climate and how it determines the way people live.	7.3.1.A	April
Interactions Between People and Environment	7.4	
Describe how lakes, rivers, and streams impact people.	7.4.1.A	April
Historical Analysis and Skills Development	8.1	
Demonstrate an understanding of chronology.	8.1.1.A	November
Identify a problem or dilemma surrounding an event.	8.1.1.B	November
Identify sources of historical information.	8.1.1.C	November

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Pennsylvania History	8.2	
Identify groups of people who contribute to a community.	8.2.1.A	May
Identify symbols, slogans, or mottos that are representative of the state.	8.2.1.B	May
Identify holiday and cultural celebrations in a community and why they are celebrated.	8.2.1.C	May
Identify historical conflict in the community.	8.2.1.D	May
United States History	8.3	
Identify Americans who played a significant role in American history.	8.3.1.A	February
Identify American landmarks and their significance.	8.3.1.B	February
Identify examples of change.	8.3.1.C	February
Identify conflict and describe ways to cooperate with others by making smart choices.	8.3.1.D	February
World History	8.4	
Explain why cultures celebrate.	8.4.1.A	January
Explain the importance of world landmarks.	8.4.1.B	January
Identify holidays and ceremonies of selected world cultures.	8.4.1.C	January
Describe examples of conflict and cooperation in the classroom community.	8.4.1.D	January

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, and worksheets.