

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Social Studies Kindergarten

Course Number: 08013

Course Prerequisites: N/A

Course Description: Kindergarteners explore the rules, responsibilities, and relationships in students' lives within the home and classroom. Students also analyze wants, needs, and how to address them. They learn about the physical location and characteristics of their home, school, and community. Kindergarteners learn about holidays from various cultures, American people related to national holidays, and places unique to Pennsylvania.

Suggested Grade Level: Kindergarten

Length of Course: Two Semesters

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher

CSPG 69 Grades PK-4

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 04430 Social Studies (kindergarten)

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: myWorld Interactive Social Studies Grade K
Publisher: SAVVAS
ISBN #: 9780328973019
Copyright Date: 2019
WCSD Board Approval Date: 03/08/2021

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 2/8/2021
Date Approved: 3/8/2021
Implementation Year: 2021-2022

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Principals and Documents of Governments	5.1	
Explain the purpose of rules.	5.1 K.A	August September
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Define respect for self and others.	5.1 K.C	August September
Demonstrate responsibilities in the classroom.	5.1 K.E	August September
Identify significant American holidays and their symbols.	5.1 K.F	October June
Rights and Responsibilities of Citizenship	5.2	
Identify responsibilities at school.	5.2.K.A	September
Identify a problem and discuss possible solutions.	5.2.K.B	September
Identify classroom projects/activities that support leadership and service.	5.2.K.C	September
Explain responsible classroom behavior.	5.2.K.D	September
How Governments Works	5.3	
Identify the role of adults in authority at home or in school.	5.3.K.B	October
Identify roles of firefighters, police officers, and emergency workers.	5.3.K.C	October
Identify and explain behaviors for responsible classroom citizens.	5.3.K.F	October
How International Relationships Function	5.4	
Identify conflict in the classroom.	5.4.K.A	November
Identify how students can work together.	5.4.K.B	November
Scarcity and Choice	6.1	
Identify how scarcity influences choice.	6.1.K.A	December
Identify family wants and needs.	6.1.K.B	December
Identify choices to meet needs.	6.1.K.C	December
Identify a choice based on family interest.	6.1.K.D	December
Markets and Economic Systems	6.2	
Identify goods and consumers.	6.2.K.A	January
Identify advertisements that encourage us to buy things.	6.2.K.C	January
Identify currency and how it is used.	6.2.K.D	January
Functions of Government	6.3	
Identify products produced in the region or state.	6.3.K.D	January
Economic Independence	6.4	
Identify the specialized role performed by each member of the family.	6.4.K.A	December
Identify individual wants and needs.	6.4.K.D	December

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Income, Profit, and Wealth	6.5	
Identify individuals in the community who volunteer.	6.5.K.A	October
Identify goods and services provided by local businesses.	6.5.K.C	October
Basic Geography Literacy	7.1	
Interpret a simple map of a known environment.	7.1.K.A	September October
Describe the location of places in the home, school, and community to gain an understanding of relative location.	7.1.K.B	September October
Physical Characteristics of Places and Regions	7.2	
Describe the characteristics of homes and businesses located in the community to gain an understanding of physical features.	7.2.K.A	January
Identify land and water forms.	7.2.K.B	January
Human Characteristics of Places and Regions	7.3	
Describe how weather affects daily life.	7.3.K.A	March
Interactions Between People and the Environment	7.4	
Identify local bodies of water and landforms to gain an understanding of their impact on the local community.	7.4.K.A	April
Historical Analysis and Skills Development	8.1	
Identify chronological sequence through days, weeks, months, and years (calendar time).	8.1.K.A	March
With guidance and support, differentiate facts from opinions as related to an event.	8.1.K.B	February
Explain how to locate information in a source.	8.1.K.C	February
Pennsylvania History	8.2	
Identify people in authority.	8.2.K.A	February
Examine photographs of documents, artifacts, and places unique to Pennsylvania.	8.2.K.B	February
Demonstrate an understanding of conflict.	8.2.K.D	November
United States History	8.3	
Identify American people related to national holidays.	8.3.K.A	May June
Identify documents and artifacts important to the classroom community.	8.3.K.B	May June
Demonstrate an understanding of time order.	8.3.K.C	May June
World History	8.4	
Explain how cultures celebrate.	8.4.K.A	May June
Identify different celebrations of different cultures from around the world.	8.4.K.C	May June
Demonstrate an understanding of conflict and cooperation.	8.4.K.D	May June

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, and worksheets.