

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: World Geography
Course Number: 00131
Course Prerequisites: None

Course Description: Sixth grade World Geography is an introduction to students of our great world. Students will learn key geographic skills such as mapping, latitude and longitude and landforms. They will also explore the continents of the world. For each continent, they will discover its geographic regions, cultures, countries and important issues that affect the people living there. Emphasis will be placed upon learning the locations of the world’s countries, major cities and landforms. The course seeks to enrich students’ exploration of geography through a variety of learning activities. These include lesson presentations, case studies, text and supplemental reading, map studies, simulations, current events, and individual and small group projects.

Suggested Grade Level: Grade 6
Length of Course: Two Semesters
Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 70: 4-8; CSPG 59: Social Studies 7-12

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society
 UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 04436

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: World Cultures and Geography Survey
Publisher: Cengage Learning
ISBN #: 978-1337115025
Copyright Date: 2017
WCSD Board Approval Date: 4/13/2020

Supplemental Materials: NA

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/1/2020
Date Approved: 8/10/2020
Implementation Year: 2020-2021

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

| Performance Indicator | PA Core Standard and/or Eligible Content | Month Taught and Assessed for Mastery |
|---|---|--|
| Compare and contrast different representative cultures in the world. | 7.2.6.A | September October |
| Recognize the interplay of culture, economy, population and effects of the areas development. | 7.1.6.B | September October |
| Identify the five themes and apply them to specific countries. | 7.3.6.A | September October |
| Recognize different types of maps and interplay their usage. | 7.1.6.A | September October |
| Locate places on the Earth using latitude and longitude. | 7.4.6.A | September October |
| Define key geographic terms. | 7.4.6.A | September October |
| Identify and explain the five major religions and their impact on cultures. | 7.4.6.A | September October |
| Define key vocabulary. | 7.1.6.A | November Choose an item. |
| What is geography's influence on North America's natural resources? | 7.1.6.B | November Choose an item. |
| Identify natural resource impacts on North American industry. | 7.3.6.A | November Choose an item. |
| Identify human characteristics of each region of the US and Canada. | 7.4.6.B | November Choose an item. |
| What is geography's influence on Meso America and Caribbean resources? | 7.1.6.B | December Choose an item. |
| Identify natural resource impacts on Meso American and Caribbean industry. | 7.3.6.A | December Choose an item. |
| Identify human characteristics of each region in Meso America and the Caribbean. | 7.4.6.B | December Choose an item. |
| Identify locations of major countries in Meso America and Caribbean issues. | 7.2.6.A | December Choose an item. |
| What is geography's influence on South American resources? | 7.1.6.B | January Choose an item. |
| Identify natural resource impacts on South American industry. | 7.1.6.B | January Choose an item. |
| Identify human characteristics of each region in South America. | 7.4.6.B | January Choose an item. |
| Identify locations of major countries in South American issues. | 7.2.6.A | January Choose an item. |
| What is geography's influence on European resources? | 7.1.6.B | February Choose an item. |
| Identify natural resource impacts on European industry. | 7.1.6.B | February Choose an item. |
| Identify human characteristics of each region in Europe. | 7.4.6.B | February Choose an item. |
| Identify locations of major countries in European issues. | 7.2.6.A | February Choose an item. |

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| What is geography's influence on Asian resources? | 7.1.6.B | March Choose an item. |
| Identify natural resource impacts on Asian industry. | 7.1.6.B | March Choose an item. |
| Identify human characteristics of each region in Asia. | 7.4.6.B | March Choose an item. |
| Identify locations of major countries in Asian issues. | 7.2.6.A | March Choose an item. |
| What is geography's influence on African resources? | 7.1.6.B | April Choose an item. |
| Identify natural resource impacts on African industry. | 7.1.6.B | April Choose an item. |
| Identify human characteristics of each region in Africa. | 7.4.6.B | April Choose an item. |
| Identify locations of major countries in African issues. | 7.2.6.A | April Choose an item. |
| What is geography's influence on Australian and Oceanan resources? | 7.1.6.B | May Choose an item. |
| Identify natural resource impacts on Australian and Oceanan industry. | 7.1.6.B | May Choose an item. |
| Identify human characteristics of each region in Australia and Oceana. | 7.4.6.B | May Choose an item. |
| Identify locations of major countries in Australia and Oceana. | 7.2.6.A | May Choose an item. |

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Quizzes, brochures, graphic organizers, entrance and exit cards, bell ringers, teacher questioning

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Unit tests, unit projects, and presentations