

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

**COURSE DESCRIPTION**

**Course Title:** Social Studies 6 Elective (PA History and Cultures)

**Course Number:** 00100

**Course Prerequisites:** None

**Course Description:** Students will explore the history and geography of the state of Pennsylvania by learning about key historic events and issues that have shaped the commonwealth.

**Suggested Grade Level:** Grade 6

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 59 - Social Studies 7-12, CSPG 52 - Middle Level Social Studies Grades 7-9, CSPG 10 Grades 4-8

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type:**  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code:** 04305

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** The Pennsylvania Journey  
**Publisher:** Gibbs Smith, Publisher  
**ISBN #:** 978-1-4236-2300-7  
**Copyright Date:** 2012  
**WCSD Board Approval Date:** 03/12/2018

**Supplemental Materials:** Virtual Academy; teacher made resources

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 6/4/2020  
**Date Approved:** 6/29/2020  
**Date(s) Revised** 12/7/2020  
**Implementation Year:** 2020-2021

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Identify and label the parts of a map.	7.2.A	September Choose an item.
Identify and label the geography land region of Pennsylvania.	7.2.A	Choose an item. September
Examine the relationships of the colonists and the natives of Pennsylvania.	8.2.C.5	September Choose an item.
Analyze William Penn’s influence on the development of Pennsylvania.	8.2.A	September Choose an item.
Identify the beliefs of the Quaker religion and how they influenced the development of Pennsylvania.	8.2.A	September Choose an item.
Compare and contrast the reasons for founding the colonies.	8.2.D	Choose an item. September
Debate the reasons for the tensions that culminated from the events after the French and Indian War.	8.2.C.4	Choose an item. October
Map the fronts of the War of 1812 and the results of each.	8.2.D.5	October October
Discuss and evaluate the role Pennsylvania played in the foundation of the country with the Declaration of Independence and Constitution.	8.2.D.2	October Choose an item.
Analyze PA’s ideological changes on slavery during the Antebellum Era.	8.2.D.2	November Choose an item.
Evaluate the contributions that the industrial North made towards the Union victory in the Civil War.	8.2.D.2	November Choose an item.
Analyze how the North’s victory at Gettysburg altered the outcome of the war, as well as the future of America.	7.3.A.2	December Choose an item.
Chart and illustrate the advancements in transportation and industry in the new industrial PA.	7.3.A.2	December Choose an item.
Compare and contrast immigrant groups that came to Pennsylvania following the Civil War.	7.3.2A	December Choose an item.
Discuss PA key events in the 20 <sup>th</sup> century.	8.3.2	January Choose an item.

## **ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Posters, tri folds, brochure, projects.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** tests, quizzes