

**WARREN COUNTY SCHOOL DISTRICT**

**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:** Social Studies 7 Elective (World Investigations)

**Course Number:** 00101

**Course Prerequisites:** None

**Course Description:** Become a world investigator! How do we know what is going on around us? How do world events affect us? Through hands on research, activities, simulations and projects, students will explore current key themes and issues affecting countries around the world.

**Suggested Grade Level:** Grade 7

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 59 - Social Studies 7-12, CSPG 52 - Middle Level Social Studies Grades 7-9, CSPG 10 Grades 4-8

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:**  Yes  No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average  MP – Marking Period  EXM – Final Exam

**GPA Type:**  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code:** 04305

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** Click or tap here to enter text.  
**Publisher:** Click or tap here to enter text.  
**ISBN #:** Click or tap here to enter text.  
**Copyright Date:** Click or tap here to enter text.  
**WCSD Board Approval Date:** Click or tap here to enter text.

**Supplemental Materials:** Online news resources.

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 4/9/2018  
**Date Approved:** 4/9/2018  
**Implementation Year:** 2018-2019

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Explain the impact of media onto society.	5.4.7.D	Choose an item. Choose an item.
Evaluate how and why messages are constructed using particular tools, characteristics, and conventions.	5.4.7.D	August September
Identify how communication methods are used to influence ways people define and act on issues.	5.4.7.D	September September
Host a civil debate so that students learn how to debate and engage in the process to influence issues.	5.2.7B	October Choose an item.
Evaluate the political, social, and economic costs of a national security issue.	5.4.7B	October October
Identify and evaluate local, state, national, and global issues from multiple perspectives to evaluate solutions.	5.2.7.B	Choose an item. October
Investigate current Civil and Human Rights issues	5.2.7B	Choose an item. October
Investigate national security and international diplomacy current events.	5.4.7C	November October
Analyze the impact of a selected human activity today and in the future, and including unintended consequences.	5.4.7C	October Choose an item.
Analyze a sustainability issue from various political, social, and economic perspectives.	5.4.7C	October Choose an item.

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Posters, tri folds, brochure, projects.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** tests, quizzes