

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: 8th Grade Social Studies Elective (Histories Mysteries)

Course Number: 00102

Course Prerequisites: none

Course Description: Become a world detective! Who built Stonehenge? What was the purpose of the Terracotta Warriors? Was Atlantis real? Who was King Arthur? History is full of unexplained events. Through exploration, cooperative activities, and simulations students will examine numerous mysteries of World and American History.

Suggested Grade Level: Grade 8

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 59 - Social Studies 7-12, CSPG 52 - Middle Level Social Studies Grades 7-9, CSPG 10 Grades 4-8

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 04305

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Mysteries in History—3 book set
Publisher: Teacher’s Discovery
ISBN #: 3K0512
Copyright Date: 2005
WCSD Board Approval Date: 04/09/2018

Supplemental Materials: Teacher made materials

Curriculum Document

WCSD Board Approval:

Date Finalized: 3/6/2018
Date Approved: 4/9/2018
Date(s) Revised 12/7/2020
Implementation Year: 2018-2019

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Debate the Roanoke Settlement and what happened to the settlers.	8.1.A	August January
Evaluate the effects of the Salem Witch trial on early American culture.	8.1.A.1	September February
Hold a trial about the Lincoln Assassination Conspiracy.	8.1.A.3	September February
Illustrate the route taken by the Donner party and debate whether their fate was inevitable or not?	8.1.A.4	October March
Analyze primary source documents surrounding the Lizzie Border Murder and evaluate through science experiments who the killer is.	8.1.A.5	October March
Map the flight of Amelia Earhart and analyze primary source documents concerning her flight.	8.1.B	November March
Chart the Mary Celeste accident and discuss possible scenarios about what occurred.	8.1.B.1	November April
Evaluate evidence from Jack the Ripper cases and use forensic evidence to determine a possible killer.	8.1.B.2	November April
Debate who was in the Iron Mask?	8.1.B.3	November April
Analyze the evidence to determine the fate of the missing bones of Peking Map	8.1.B.4	December May
Debate whether there really was a Trojan Horse.	8.1.B.5	December May
Discuss scenarios about the mysterious statues on Easter Island.	8.1.C	January May
Debate whether King Arthur really existed.	8.1.C.1	January May

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Posters, tri folds, brochure, projects.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: tests, quizzes