

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Ancient World History
Course Number: 00123
Course Prerequisites: None

Course Description: This course will focus on World History beginning with Archaeology and the dawn of man up through the Age of Exploration. It will cover the development of River Valley Civilizations such as Mesopotamia, Egypt, India, and China. From there, students will discover the world’s first empires of Greece and Rome and how those two civilizations laid the political foundations of Europe and eventually America. It will also cover the fall of these empires and the growth of Europe through the eras of Feudalism, the Renaissance and Reformation. Finally, the year will end with the students learning how the ideas of the Renaissance led to the great Age of Exploration.

Suggested Grade Level: Grade 7
Length of Course: Two Semesters
Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG Social Studies

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society
 UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 04060

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Ancient Civilizations
Publisher: Houghton-Mifflin Harcourt
ISBN #: 9780544669215
Copyright Date: 2019
WCSD Board Approval Date: 04/12/2021

Supplemental Materials: Choices Materials; DBQ Project

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/14/2021
Date Approved: 6/14/2021
Implementation Year: 2021-2022

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Demonstrate how historians and archeologists came up with detailed history of the era before writing.	8.5.6-8D	September
Analyze photographs of shelters used during the Paleolithic Ages.	7.1.B	September
Explain why the transition to farming was considered a revolution.	7.1.B	September
Illustrate the concepts of time.	8.1.C	September
Analyze what makes sources reliable.	8.1.4B	September
Categorize items by primary or secondary sources.	8.1.C	September
Distinguish fact from opinion.	8.1.C.1	September
Debate the benefits of an agricultural society with that of a hunter-gatherer.	7.1.B.2	September
Explain how Mesopotamia's empires developed.	8.4.A	October
Map the geographic and political features of the Mesopotamian region.	7.3.A	October
Explain how Hammurabi's laws reflected the beliefs of Mesopotamian society.	7.3.B	October
Debate why Sumerian's built walls around cities.	7.3.B	November
Describe the Assyrian and Babylonian Empires—their rise and declines.	7.3.B	September
Define polytheism and how that influenced Mesopotamian society.	7.3.B	September

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Identify why the Nile River was considered the lifeblood of Egypt.	7.1.B	October
Analyze how belief in the afterlife influenced Ancient Egyptian life.	7.1.B.3	October
Describe Egyptian social classes.	8.4.A	October
Explain how Pharaohs contributed to the rise and fall of the Egyptian empire.	8.4.A	October
Locate key geographic features of Egypt on a map.	7.1.B	October
Illustrate Egyptian hieroglyphics.	8.4.B	October
Illustrate and identify the key features of an Egyptian pyramid.	8.4.B	October
Explore the daily life of Ancient Egyptians.	8.4.A	October
Identify why the New Kingdom is often described as the golden age of Egypt.	8.4.A	October
Describe early civilizations in India.	8.4.A	November
Illustrate and define the caste system.	7.3.B	November
Identify key tenets of Hindu beliefs.	7.3.B	November
Explain key beliefs and ideas of Buddhism.	7.3.B	November
Compare and contrast Ashoka's rule before and after he embraced Buddhism.	8.4.A	November

WARREN COUNTY SCHOOL DISTRICT

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Locate key geographic features of India on a map.	7.1.B	November
Chart the key cultural advances of Indian society.	8.4.A.3	November
Identify leaders and key historical figures in Judaism.	8.4.A	November
Analyze how geography contributed to Jewish settlement.	7.1.3	November
Analyze the role of kings in Ancient Israel.	8.4.A.1	November
Explain the importance of Abraham and the idea of monotheism.	8.4.A.1	November
Define key aspects of Jewish culture.	8.4.A	November
Define Jewish holidays and explain their historical underpinnings.	8.4.A	November
Analyze how Greek and Roman rule impacted the Jewish peoples.	8.4.A	November
Explain the role of geography in the development of Chinese civilization.	7.1.3A	December
Identify Confucius, Laozi and Hanfeizi and how their philosophies affected society and government.	8.4.A	December
Locate and map key geographic features.	7.1.3A	December
Reenact the Silk Road.	8.4.C	December
Discuss how increased trade benefits civilizations.	7.3.B	December

WARREN COUNTY SCHOOL DISTRICT

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Explain the concept of the Mandate of Heaven and how that influenced rulers in China.	8.4.A	December
Explain how Buddhism impacted China.	8.4.B	December
Map and explain the important geographic features of Ancient Greece and how they impacted settlement.	7.3.A	January
Identify the similarities and differences between the rights and responsibilities of Ancient Greek citizens and U.S. citizens today.	5.2.A	January
Describe the characteristics of tyranny, oligarchy, and democracy.	5.2.A	January
Explain and illustrate the differences between Sparta and Athens.	7.3.A	January
Identify the location of the Persian Empire.	7.3.A	January
Explain how the Greeks won the Persian War.	8.4.D.5	January
Explain the differences between Athenian and American democracy.	5.2.D	January
Identify characteristics of life in Athens.	7.3.B	January
Explain and illustrate stories about Greek gods and goddesses.	8.4.B	January
Discuss the philosophies of Socrates, Plato and Aristotle.	8.4.A	January
Debate whether Alexander the Great is a hero or a villain.	8.4.A	January
Analyze images of culture from the Hellenistic Era.	8.4.B	January

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Identify cultural contributions from the Hellenistic Era.	8.4.B.2	January
Explain how geographic features contributed to the settlement and growth of Rome.	8.4.B	February
Analyze how the policies of the Roman conquerors led to an increase in power.	8.4.C	February
Explain the difference between patricians and plebeians.	8.4.A	February
Describe the events of the Punic Wars.	8.4.D	February
Identify the causes of the Roman Republic's decline.	8.4.C	February
Determine the impact of Julius Caesar.	8.4.B	February
Identify the events and people that led to the establishment of the Roman Empire.	8.4.A	February
Debate the impact of Augustus Caesar.	8.4.B	February
Describe the empire's economy and its stability or lack thereof.	8.4.A	February
Analyze how the Greeks influenced the Romans.	8.4.A	February
Identify and evaluate Rome's contributions to our society today.	7.3.A	February
Discuss the effects of German invaders on the decline of Rome.	8.4.A	February
Compare and contrast the Roman empire with the Byzantine Empire.	8.4.A	February

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Summarize the life of Jesus and basic Christian beliefs.	8.4.B	February
Map how the diaspora and movement within the empire spread religious beliefs.	7.3.A	February
Evaluate the effects of Christianity on the empire.	8.1.A	February

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Posters, tri folds, brochure, projects.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: tests, quizzes