

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: STEM - App Creators

Course Number: 00756

Course Prerequisites: None

Course Description: App Creators introduces students to the field of computer science and the concepts of computational thinking, through the creation of mobile apps. Students are challenged to be creative and innovative, as they collaboratively design and develop mobile solutions to engaging, authentic problems. Students experience the positive impact of the application of computer science to society as well as other disciplines, particularly biomedical science. The course provides students opportunities for self-expression. Teams identify a personal or community problem of interest to them that can be solved with mobile app solution. The problem can address issues such as health and wellness, the environment, school culture, emergency preparedness, education, community service – the options are endless!

Suggested Grade Level: Grades 6-8

Length of Course: One Nine-Week Marking Period

Units of Credit: .25

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 65

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 10015

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Project Lead the Way Durable and Consumable Resources
Publisher:
ISBN #:
Copyright Date:
WCSD Board Approval Date:

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized: 8/28/2018
Date Approved: 10/8/2018
Date(s) Revised: 3/11/2019, 4/8/2019, 1/11/21
Implementation Year: 2018-2019

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher questioning, classroom discussions, peer check and connect, and note taking

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Design of a mobile app, tests, and quizzes.

PLTW App Creators (AC)
Common Core State Standards for English Language Arts: 7th Grade
Lesson 1

7.RL.4 - Reading Literature

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

7.RI.4 - Reading Informational

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

7.W.2 - Writing

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

7.W.2.d - Writing

Use precise language and domain-specific vocabulary to inform about or explain the topic.

7.W.3.d - Writing

Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

7.SL.1 - Speaking and Listening

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

7.SL.1.b - Speaking and Listening

Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

7.SL.1.c - Speaking and Listening

Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

7.SL.1.d - Speaking and Listening

Acknowledge new information expressed by others and, when warranted, modify their own views.

7.SL.6 - Speaking and Listening

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

7.L.2.b - Language

Spell correctly.

7.L.3 - Language

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

7.L.4.a - Language

Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

7.L.4.c - Language

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

7.L.5.b - Language

Use the relationship between particular words (e.g., synonym/ antonym, analogy) to better understand each of the words.

7.L.6 - Language

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

PLTW App Creators (AC)

Common Core State Standards for English Language Arts: 7th Grade Lesson 2

7.RI.4 - Reading Literature

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

7.RI.4 - Reading Informational

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

7.W.2 - Writing

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

7.W.2.d - Writing

Use precise language and domain-specific vocabulary to inform about or explain the topic.

7.W.3.d- Writing

Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

7.SL.1 - Speaking and Listening

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

7.SL.1.b - Speaking and Listening

Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

7.SL.1.c - Speaking and Listening

Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

7.SL.1.d - Speaking and Listening

Acknowledge new information expressed by others and, when warranted, modify their own views.

7.SL.6 - Speaking and Listening

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

7.L.2.b - Language

Spell correctly.

7.L.3 - Language

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

7.L.4.a - Language

Use context (e.g., the overall meaning of a sentence or paragraph- a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

7.L.4.c - Language

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses) both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

7.L.5.b - Language

Use the relationship between particular words (e.g., synonym / antonym, analogy) to better understand each of the words.

7.L.6 - Language

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

PLTWApp Creators (AC)

Common Core State Standards for English Language Arts: 7th Grade

Lesson3

7.RL.4 - Reading Literature

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

7.RI.4 - Reading Informational

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

7.W.1 - Writing

Write arguments to support claims with clear reasons and relevant evidence.

7.W.2 - Writing

Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

7.W.2.d- Writing

Use precise language and domain-specific vocabulary to inform about or explain the topic.

7.W.3.d - Writing

Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

7.SL.1 - Speaking and Listening

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

7.SL.1.b - Speaking and Listening

Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

7.SL.1.c - Speaking and Listening

Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

7.SL.1.d - Speaking and Listening

Acknowledge new information expressed by others and, when warranted, modify their own views.

7.SL.4 - Speaking and Listening

Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

7.SL.5 - Speaking and Listening

Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.

7.SL.6 - Speaking and Listening

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

7.L.2.b - Language

Spell correctly.

7.L.3 - Language

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

7.L.4.a - Language

Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

7.L.4.c - Language

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

7.L.5.b - Language

Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

7.L.6 - Language

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

PLTWAppCreators (AC)

Common Core State Standards for English Language Arts: 8th Grade

Lesson 1

8.RL.4- Reading Literature

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

8.RI.4 - Reading Informational

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

8.W.2 - Writing

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

8.W.2.d - Writing

Use precise language and domain-specific vocabulary to inform about or explain the topic.

8.W.3.d- Writing

Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

8.SL.1 - Speaking and Listening

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues building on others' ideas and expressing their own clearly.

8.SL.1.b - Speaking and Listening

Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

8.SL.1.c - Speaking and Listening

Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

8.SL.1.d - Speaking and Listening

Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

8.SL.6 - Speaking and Listening

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

8.L.2.c - Language

Spell correctly.

8.L.3 - Language

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

8.L.4-a - Language

Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

8.L.4.c - Language

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

8.L.5.b - Language

Use the relationship between particular words to better understand each of the words.

8.L.6 - Language

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

PLTW App Creators (AC)

Common Core State Standards for English Language Arts: 8th Grade

Lesson 2

8.RL.4 - Reading Literature

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

8.RI.4 - Reading Informational

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

8.W.2 - Writing

Write informative / explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

8.W.2.d - Writing

Use precise language and domain-specific vocabulary to inform about or explain the topic.

8.W.3.d- Writing

Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

8.SL.1 - Speaking and Listening

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

8.SL.1.b - Speaking and Listening

Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

8.SL.1.c Speaking and Listening

Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

8.SL.1.d - Speaking and Listening

Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

8.SL.6 - Speaking and Listening

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

8.L.2.c - Language

Spell correctly.

8.L.3 - Language

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

8.L.4.a - Language

Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

8.L.4.c - Language

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

8.L.5.b - Language

Use the relationship between particular words to better understand each of the words.

8.L.6 - Language

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

PLTW App Creators(AC)

Common Core State Standards for English Language Arts: 8thGrade

Lesson3

8.RL.4 - Reading Literature

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

8.RI.4 - Reading Informational

Determine the meaning of words and phrase as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

8.RI.7- Reading Informational

Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.

8.W.1 - Writing

Write arguments to support claims with clear reasons and relevant evidence.

8.W.2- Writing

Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

8.W.2.d- Writing

Use precise language and domain-specific vocabulary to inform about or explain the topic.

8.W.3.d - Writing

Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

8.SL.1 - Speaking and Listening

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

8.SL.1.b - Speaking and Listening

Follow rules for collegial discussions and decision-making, track progress toward specific goal and deadlines, and define individual roles as needed.

8.SL.1.c- Speaking and Listening

Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

8.SL.1.d - Speaking and Listening

Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

8.SL.4 - Speaking and Listening

Present claims and findings, emphasizing salient points in a focused, coherent manner **with** relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

8.SL.5 - Speaking and Listening

Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.

8.SL.6 - Speaking and Listening

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

8.L.2.c - Language

Spell correctly.

8.L.3 - Language

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

8.L.4.a - Language

Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

8.L.4.c - Language

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

8.L.5.b - Language

Use the relationship between particular words to better understand each of the words.

8.L.6 - Language

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

PLTW AppCreators (AC)

Common Core State Standards for English Language Arts: Anchor Standards

Lesson 1

AS.R.1 - Reading

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

AS.R.4 - Reading

Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

AS.R.10 - Reading

Read and comprehend complex literary and informational texts independently and proficiently.

AS.W.4 - Writing

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

AS.SL.1 - Speaking and Listening

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

AS.SL.6 - Speaking and Listening

Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

AS.L.3 - Language

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

AS.L.4 - Language

Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

AS.L.6 - Language

Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

PLTWAppCreators (AC)

Common Core State Standards for English Language

Arts: Anchor Standards

Lesson 2

AS.R.1 - Reading

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

AS.R.4 - Reading

Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

AS.R.10 - Reading

Read and comprehend complex literary and informational texts independently and proficiently.

AS.W.4 - Writing

Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

AS.SL.1 - Speaking and Listening

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

AS.SL.6 - Speaking and Listening

Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

AS.L.3 - Language

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

AS.L.4 - Language

Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

AS.L.6 - Language

Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

PLTW App Creators (AC)

Common Core State Standards for English Language Arts: Anchor Standards

Lesson 3

AS.R.1- Reading

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

AS.R.4 - Reading

Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

AS.R.10 - Reading

Read and comprehend complex literary and informational texts independently and proficiently.

AS.W.4 - Writing

Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

AS.SL.1 - Speaking and Listening

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

AS.SL.4 - Speaking and Listening

Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to the task, purpose, and audience.

AS.SL.5 - Speaking and Listening

Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

AS.SL.6 - Speaking and Listening

Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

AS.L.3 - Language

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

AS.L.4 - Language

Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

AS.L.6 - Language

Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

PLTW App Creators (AC)

Common Core State Standards for English Language Arts: 6-8 Literacy Standards for History/Social Studies, Science, and Technical Subjects

Lesson 1

6-8.RH.4- Reading History/Social Studies

Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

6-8.RH.7- Reading History/Social Studies

Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

6-8.RST.3- Reading Science/Technical

Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

6-8.RST.4 - Reading Science/Technical

Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.

6-8.RST.7 - Reading Science/Technical

Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

6-8.WHST.2 - Writing HS/S/T

Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

6-8.WHST.2.d - Writing HS/S/T

Use precise language and domain-specific vocabulary to inform about or explain the topic.

6-8.WHST.4 - Writing HS/S/T

Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

PLTW App Creators (AC)

Common Core State Standards for English Language Arts: 6-8 Literacy Standards for History/Social Studies, Science, and Technical Subjects

Lesson2

6-8.RH.4 - Reading History/Social Studies

Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

6-8.RH.7- Reading History/Social Studies

Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

6-8.RST.3 - Reading Science/Technical

Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

6-8.RST.4- Reading Science/Technical

Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.

6-8.RST.7- Reading Science/Technical

Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

6-8.WHST.2 - Writing HS/S/T

Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

6-8.WHST.2.d- Writing HS/S/T

Use precise language and domain-specific vocabulary to inform about or explain the topic.

6-8.WHST.4 - Writing HS/S/T

Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

PLTW App Creators (AC)

Common Core State Standards for English Language Arts: 6-8 Literacy Standards for History/Social Studies, Science, and Technical Subjects

Lesson3

6-8.RH.4 - Reading History/Social Studies

Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

6-8.RH.7 - Reading History/Social Studies

Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

6-8.RST.3 - Reading Science/Technical

Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

6-8.RST.4 - Reading Science/Technical

Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6- 8 texts and topics.

6-8.RST.7- Reading Science/Technical

Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

6-8.WHST.2 - Writing HS/ S/T

Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

6-8.WHST.2.d - Writing HS/ S/T

Use precise language and domain -specific vocabulary to inform about or explain the topic.

6-8.WHST.4 - Writing HS/S/T

Produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

PLTW App Creators (AC)

Common Core State Standards for Mathematics

Lesson 1

7.NS.1.d -The Number System

Apply properties of operations as strategies to add and subtract rational numbers.

PLTW App Creators (AC)

Common Core State Standards for Mathematics

Lesson 2

7.NS.1.d -The Number System

Apply properties of operations as strategies to add and subtract rational numbers.

PLTW App Creators (AC)

Common Core State Standards for Mathematics

Lesson 3

7.NS.1.d - The Number System

Apply properties of operations as strategies to add and subtract rational numbers.

PLTW App Creators (AC)

The Computer Science Teachers Association Standards

Lesson 1

2-A-2-1 -Algorithms and Programming

Solicit and integrate peer feedback as appropriate to develop or refine a program.

2-A-7-2 -Algorithms and Programming

Compare different algorithms that may be used to solve the same problem in terms of their speed, clarity, and size (e.g., different algorithms solve the same problem, but one might be faster than the other). [Clarification: Students are not expected to quantify these differences.]

2-A-7-4 -Algorithms and Programming

Interpret the flow of execution of algorithms and predict their outcomes. [Clarification: Algorithms can be expressed using natural language, flow and control diagrams, comments within code, and pseudocode.]

2-A-5-5 - Algorithms and Programming

Design, develop, and present computational artifacts such as mobile applications that address social problems both independently and collaboratively.

2-A-5-6 - Algorithms and Programming

Develop programs, both independently and collaboratively, that include sequences with nested loops and multiple branches. [Clarification: At this level, students may use block-based and/or text-based programming languages.]

2-A-5-7 - Algorithms and Programming

Create variables that represent different types of data and manipulate their values.

2-A-3-9 -Algorithms and Programming

Decompose a problem into parts and create solutions for each part.

2-A-6-10 - Algorithms and Programming

Use an iterative design process (e.g., define the problem, generate ideas, build, test, and improve solutions) to solve problems, both independently and collaboratively.

2-C-6-13 - Computing Systems

Use a systematic process to identify the source of a problem within individual and connected devices (e.g., follow a troubleshooting flow diagram, make changes to software to see if hardware will work, restart device, check connections, swap in working components).

2-I-7-19 -Impacts of Computing

Explain how computer science fosters innovation and enhances nearly all careers and disciplines.

PLTW App Creators (AC)

The Computer Science Teachers Association Standards

Lesson 2

2-A-2-1 - Algorithms and Programming

Solicit and integrate peer feedback as appropriate to develop or refine a program.

2-A-7-2 - Algorithms and Programming

Compare different algorithms that may be used to solve the same problem in terms of their speed, clarity, and size (e.g., different algorithms solve the same problem, but one might be faster than the other). [Clarification: Students are not expected to quantify these differences.]

2-A-7-4 - Algorithms and Programming

Interpret the flow of execution of algorithms and predict their outcomes. [Clarification: Algorithms can be expressed using natural language flow and control diagrams, comments within code and pseudocode.]

2-A-5-5 - Algorithms and Programming

Design, develop, and present computational artifacts such as mobile applications that address social problems both independently and collaboratively.

2-A-5-6 - Algorithms and Programming

Develop programs, both independently and collaboratively, that include sequences with nested loops and multiple branches. [Clarification: At this level, students may use block-based and/or text-based programming languages.]

2-A-5-7 - Algorithms and Programming

Create variables that represent different types of data and manipulate their values.

2-A-4-8 - Algorithms and Programming

Define and use procedures that hide the complexity of a task and can be reused to solve similar tasks. [Clarification: Students use and modify, but do not necessarily create, procedures with parameters.]

2-A-3-9 - Algorithms and Programming

Decompose a problem into parts and create solutions for each part.

2-A-6-10 - Algorithms and Programming

Use an iterative design process (e.g., define the problem, generate ideas, build, test, and improve solutions) to solve problems, both independently and collaboratively.

2-C-6-13 - Computing Systems

Use a systematic process to identify the source of a problem within individual and connected devices (e.g., follow a troubleshooting flow diagram, make changes to software to see if hardware will work, restart device, check connections, swap in working components).

2-D-7-15 - Data and Analysis

Explain the processes used to collect, transform, and analyze data to solve a problem using computational tools (e.g., use an app or spreadsheet form to collect data, decide which data to use or ignore, and choose a visualization method.).

2-I-7-19 - Impacts of Computing

Explain how computer science fosters innovation and enhances nearly all careers and disciplines.

2-I-1-20 -Impacts of Computing

Provide examples of how computational artifacts and devices impact health and well-being, both positively and negatively.

2-I-6-23- Impacts of Computing

Redesign a computational artifact to remove barriers to universal access (e.g., using captions on images, high-contrast colors, and/or larger font sizes).

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The Computer Science Teachers Association Standards

Lesson 3

2-A-2-1 - Algorithms and Programming

Solicit and integrate peer feedback as appropriate to develop or refine a program.

2-A-7-4 - Algorithms and Programming

Interpret the flow of execution of algorithms and predict their outcomes.

[Clarification: Algorithms can be expressed using natural language, flow and control diagrams, comments within code, and pseudocode.]

2-A-5-5 - Algorithms and Programming

Design, develop, and present computational artifacts such as mobile applications that address social problems both independently and collaboratively.

2-A-5-6 - Algorithms and Programming

Develop programs, both independently and collaboratively, that include sequences with nested loops and multiple branches. [Clarification: At this level, students may use block-based and/or text-based programming languages.]

2-A-5-7 - Algorithms and Programming

Create variables that represent different types of data and manipulate their values.

2-A-4-8 - Algorithms and Programming

Define and use procedures that hide the complexity of a task and can be reused to solve similar tasks. [Clarification: Students use and modify, but do not necessarily create, procedures with parameters.]

2-A-3-9 - Algorithms and Programming

Decompose a problem into parts and create solutions for each part.

2-A-6-10 - Algorithms and Programming

Use an iterative design process (e.g., define the problem, generate ideas, build, test, and improve solutions) to solve problems, both independently and collaboratively.

2-C-6-13 - Computing Systems

Use a systematic process to identify the source of a problem within individual and connected devices (e.g., follow a troubleshooting flow diagram, make changes to software to see if hardware will work, restart device, check connections, swap in working components).

2-D-7-15 - Data and Analysis

Explain the processes used to collect, transform, and analyze data to solve a problem using computational tools (e.g., use an app or spreadsheet form to collect data, decide which data to use or ignore, and choose a visualization method.).

2-I-7-18 - Impacts of Computing

Summarize negative and positive impacts of using data and information to categorize people, predict behavior, and make recommendations based on those predictions (e.g., customizing search results or targeted advertising, based on previous browsing history, can save search time and limit options at the same time).

2-I-7-19 - Impacts of Computing

Explain how computer science fosters innovation and enhances nearly all careers and disciplines.

2-I-1-20 - Impacts of Computing

Provide examples of how computational artifacts and devices impact health and well-being, both positively and negatively.

2-I-1-22 - Impacts of Computing

Describe ethical issues that relate to computing devices and networks (e.g., equity of access, security, hacking, intellectual property, copyright, Creative Commons licensing, and plagiarism).

2-1-6-23 - Impacts of Computing

Redesign a computational artifact to remove barriers to universal access (e.g., using captions on images, high-contrast colors, and/or larger font sizes).

2-N-7-24 - Networks and the Internet

Summarize security risks associated with weak passwords, lack of encryption, insecure transactions, and persistence of data.

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Next Generation Science Standards

Lesson 1

NGSS.P1 - Science and Engineering Practices

Asking questions (for science) and defining problems (for engineering)

NGSS.P2 - Science and Engineering Practices

Developing and using models

NGSS.P4 - Science and Engineering Practices

Analyzing and interpreting data

NGSS.P5 - Science and Engineering Practices

Using mathematics and computational thinking

NGSS.P6 - Science and Engineering Practices

Constructing explanations (for science) and designing solutions (for engineering)

NGSS.P8 - Science and Engineering Practices

Obtaining, evaluating, and communicating information

PLTW App Creators (AC)

Next Generation Science Standards

Lesson 2

NGSS.P1 - Science and Engineering Practices

Asking questions (for science) and defining problems (for engineering)

NGSS.P2 - Science and Engineering Practices

Developing and using models

NGSS.P4- Science and Engineering Practices

Analyzing and interpreting data

NGSS.P5 - Science and Engineering Practices

Using mathematics and computational thinking

NGSS.P6 - Science and Engineering Practices

Constructing explanations (for science) and designing solutions (for engineering)

NGSS.P8 - Science and Engineering Practices

Obtaining, evaluating, and communicating information

PLTW App Creators (AC)

Next Generation Science Standards

Lesson 3

NGSS.MS-ETS1-1- Engineering Design

Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.

NGSS.MS-ETS1-3 - Engineering Design

Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success.

NGSS.P1 -Science and Engineering Practices

Asking questions (for science) and defining problems (for engineering)

NGSS.P2 - Science and Engineering Practices

Developing and using models

NGSS.P4 - Science and Engineering Practices

Analyzing and interpreting data

NGSS.P5 - Science and Engineering Practices

Using mathematics and computational thinking

NGSS.P6 - Science and Engineering Practices

Constructing explanations (for science) and designing solutions (for engineering)

NGSS.P8 - Science and Engineering Practices

Obtaining, evaluating, and communicating information

PLTW App Creators (AC)

Standards for Technological Literacy

Lesson 1

1.6-8.F - Students will develop an understanding of the characteristics and scope of technology.

New products and systems can be developed to solve problems or to help do things that could not be done without the help of technology.

1.6-8.G - Students will develop an understanding of the characteristics and scope of technology.

The development of technology is a human activity and is the result of individual and collective needs and the ability to be creative.

1.6-8.H - Students will develop an understanding of the characteristics and scope of technology.

Technology is closely linked to creativity, which has resulted in innovation.

2.6-8.P - Students will develop an understanding of the core concepts of technology.

Technological systems can be connected to one another.

2.6-8.R - Students will develop an understanding of the core concepts of technology.

Requirements are the parameters placed on the development of a product or system.

3.6-8.F - Students will develop an understanding of the relationships among technologies and the connections between technology and other fields of study.

Knowledge gained from other fields of study has a direct effect on the development of technological products and systems.

4.6-8.D - Students will develop an understanding of the cultural, social, economic, and political effects of technology.

The use of technology affects humans in various ways, including their safety, comfort, choices, and attitudes about technology's development and use.

8.6-8.E - Students will develop an understanding of the attributes of design.

Design is a creative planning process that leads to useful products and systems.

8.6-8.F - Students will develop an understanding of the attributes of design.

There is no perfect design.

8.6-8.G - Students will develop an understanding of the attributes of design.

Requirements for design are made up of criteria and constraints.

9.6-8.F - Students will develop an understanding of engineering design.

Design involves a set of steps, which can be performed in different sequences and repeated as needed.

9.6-8.G - Students will develop an understanding of engineering design.

Brainstorming is a group problem-solving design process in which each person in the group presents his or her ideas in an open forum.

9.6-8.H - Students will develop an understanding of engineering design.

Modeling, testing, evaluating, and modifying are used to transform ideas into practical solutions.

10.6-8.F - Students will develop an understanding of the role of troubleshooting, research and development, invention and innovation, and experimentation in problem solving.

Troubleshooting is a problem-solving method used to identify the cause of a malfunction in a technological system.

11.6-8.J - Students will develop the abilities to apply the design process.

Make two-dimensional and three-dimensional representations of the designed solution.

11.6-8.K - Students will develop the abilities to apply the design process.

Test and evaluate the design in relation to pre-established requirements, such as criteria and constraints, and refine as needed.

11.6-8.L - Students will develop the abilities to apply the design process.

Make a product or system and document the solution.

12.6-8.H - Students will develop the abilities to use and maintain technological products and systems.

Use information provided in manuals, protocols, or by experienced people to see and understand how things work.

12.6-8.J - Students will develop the abilities to use and maintain technological products and systems.

Use computers and calculators in various applications.

17.6-8.K - Students will develop an understanding of and be able to select and use information and communication technologies.

The use of symbols, measurements, and drawings promotes a clear communication by providing a common language to express ideas.

PLTW App Creators (AC)

Standards for Technological Literacy

Lesson 2

1.6-8.F - Students will develop an understanding of the characteristics and scope of technology.

New products and systems can be developed to solve problems or to help do things that could not be done without the help of technology.

1.6-8.G - Students will develop an understanding of the characteristics and scope of technology.

The development of technology is a human activity and is the result of individual and collective needs and the ability to be creative.

1.6-8.H - Students will develop an understanding of the characteristics and scope of technology.

Technology is closely linked to creativity, which has resulted in innovation.

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Technological systems can be connected to one another.

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Requirements are the parameters placed on the development of a product or system.

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11.6-8.K - Students will develop the abilities to apply the design process.

Test and evaluate the design in relation to pre-established requirements, such as criteria and constraints, and refine as needed.

11.6-8.L - Students will develop the abilities to apply the design process.

Make a product or system and document the solution.

12.6-8.H - Students will develop the abilities to use and maintain technological products and systems.

Use information provided in manuals, protocols, or by experienced people to see and understand how things work.

12.6-8.J - Students will develop the abilities to use and maintain technological products and systems.

Use computers and calculators in various applications.

17.6-8.K - Students will develop an understanding of and be able to select and use information and communication technologies.

The use of symbols, measurements, and drawings promotes a clear communication by providing a common language to express ideas.

PLTW App Creators (AC)

Standards for Technological Literacy

Lesson 3

1.6-8.F - Students will develop an understanding of the characteristics and scope of technology.

New products and systems can be developed to solve problems or to help do things that could not be done without the help of technology.

1.6-8.G - Students will develop an understanding of the characteristics and scope of technology.

The development of technology is a human activity and is the result of individual and collective needs and the ability to be creative.

1.6-8.H - Students will develop an understanding of the characteristics and scope of technology.

Technology is closely linked to creativity, which has resulted in innovation.

2.6-8.P - Students will develop an understanding of the core concepts of technology.

Technological systems can be connected to one another.

2.6-8.R - Students will develop an understanding of the core concepts of technology.

Requirements are the parameters placed on the development of a product or system.

3.6-8.F - Students will develop an understanding of the relationships among technologies and the connections between technology and other fields of study.

Knowledge gained from other fields of study has a direct effect on the development of technological products and systems.

4.6-8.D - Students will develop an understanding of the cultural, social, economic, and political effects of technology.

The use of technology affects humans in various ways, including their safety, comfort, choices, and attitudes about technology's development and use.

4.6-8.E - Students will develop an understanding of the cultural, social, economic, and political effects of technology.

Technology by itself, is neither good nor bad, but decisions about the use of products and systems can result in desirable or undesirable consequences.

4.6-8.F - Students will develop an understanding of the cultural, social, economic, and political effects of technology.

The development and use of technology poses ethical issues.

Use information provided in manuals, protocols, or by experienced people to see and understand how things work.

12.6-8.J - Students will develop the abilities to use and maintain technological products and systems.

Use computers and calculators in various applications.

17.6-8.J - Students will develop an understanding of and be able to select and use information and communication technologies.

The design of a message is influenced by such factors as intended audience, medium, purpose, and the nature of the message.

17.6-8.K - Students will develop an understanding of and be able to select and use information and communication technologies.

The use of symbols, measurements, and drawings promotes a clear communication by providing a common language to express ideas.

8.6-8.E - Students will develop an understanding of the attributes of design.

Design is a creative planning process that leads to useful products and systems.

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There is no perfect design.

8.6-8.G Students will develop an understanding of the attributes of design.

Requirements for design are made up of criteria and constraints.

9.6-8.F - Students will develop an understanding of engineering design.

Design involves a set of steps, which can be performed in different sequences and repeated as needed.

9.6-8.G - Students will develop an understanding of engineering design.

Brainstorming is a group problem-solving design process in which each person in the group presents his or her ideas in an open forum.

9.6-8.H - Students will develop an understanding of engineering design.

Modeling, testing, evaluating, and modifying are used to transform ideas into practical solutions.

10.6-8.F - Students will develop an understanding of the role of troubleshooting, research and development, invention and innovation, and experimentation in problem solving.

Troubleshooting is a problem-solving method used to identify the cause of a malfunction in a technological system.

11.6-8.H - Students will develop the abilities to apply the design process.

Apply a design process to solve problems in and beyond the laboratory-classroom.

11.6-8.I - Students will develop the abilities to apply the design process.

Specify criteria and constraints for the design.

11.6-8.J - Students will develop the abilities to apply the design process.

Make two-dimensional and three-dimensional representations of the designed solution.

11.6-8.K- Students will develop the abilities to apply the design process.

Test and evaluate the design in relation to pre-established requirements, such as criteria and constraints, and refine as needed.

11.6-8.L - Students will develop the abilities to apply the design process.

Make a product or system and document the solution.

12.6-8.H - Students will develop the abilities to use and maintain technological products and systems.