

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

**COURSE DESCRIPTION**

**Course Title:** Spanish IV  
**Course Number:** 00434  
**Course Prerequisites:** Successful completion of Spanish III

**Course Description:** Spanish IV reviews the student’s knowledge of the language and challenges solid communication skills. The course emphasizes the culture of the Spanish-speaking world through short stories, novels, cinema, and conversations. Grammar learned in Spanish I through III will be reinforced and advanced grammatical structures will be developed and reinforced. A final exam is required.

**Suggested Grade Level:** Grade 12

**Length of Course:** Two Semesters

**Units of Credit:** 1

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 45

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type:**  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code:** 24055

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** Click or tap here to enter text.

**Publisher:** Click or tap here to enter text.

**ISBN #:** Click or tap here to enter text.

**Copyright Date:** Click or tap here to enter text.

**WCSD Board Approval Date:** Click or tap here to enter text.

**Supplemental Materials:** Click or tap here to enter text.

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 12/16/2016

**Date Approved:** 2/13/2017

**Implementation Year:** 2016-2017

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Describe in writing and conversation what someone has done, is going to do, and plans on completing by the end of the school year.	WL-CS-1.12.1.C	Choose an item. September
Identify and utilize verbs in Spanish in all tenses and moods.	WL-CS-1.12.1.D	Choose an item. September
Speak, read, and write about activities that one has done, had done, will have done, would have done, and could have done utilizing all perfect tenses.	WL-CS-1.12.1.B	Choose an item. October
Compare perfect tenses to non-compound tenses.	WL-CS-1.12.1.D	Choose an item. October
State understanding of the reasons behind immigrating to the United States.	WL-CS-1.12.1.B	Choose an item. November
Describe feelings and stereotypes regarding immigration in the United States.	WL-CS-1.12.1.B	Choose an item. November
Interpret and comprehend movies in Spanish.	WL-CS-1.12.1.C	Choose an item. November
Analyze and connect problems that exist in the United States and Mexico that lead to immigrations.	WL-CS-1.12.5.D	Choose an item. November
Utilize strategies such as context clues to assist in determining word meaning without use of a dictionary.	WL-CS-1.12.1.E	Choose an item. December
Interpret texts, discuss opinions of texts, and describe points of view conveyed in a text.	WL-CS-1.12.1.C	Choose an item. December
Make predictions about what will happen in a text.	WL-CS-1.12.1.C	February January
Make connections between oneself and characters in a text.	Click or tap here to enter text.	January February
Identify the autonomous communities in Spain and current characteristics about them.	Click or tap here to enter text.	Choose an item. March
Discuss events in the history of Spain from A.D. years through current times.	WL-PS-4.12.1.D	March Choose an item.
Identify the influence of various cultures who settled the Iberian Peninsula.	WL-PS-4.12.1.D	March Choose an item.
Describe and identify the impacts the Spanish Civil War had on life in Spain.	WL-PS-4.12.1.D	Choose an item. March
Make connections between historical facts and fiction in movies.	WL-PS-4.12.1.D	April Choose an item.
Develop a logical argument to support one's point of view regarding critical or "hot topic" issues.	WL-PS-4.12.1.C	May April

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**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Pre-assessments, Bell ringers, Problems of the Day Discussions, Teacher observations, Questioning, Graphic organizers, Summarizing, Retelling, Notetaking, Oral presentations, Projects, and Open-ended responses.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Essays, Open-ended responses, Projects, Quizzes, Tests, and Presentations.