

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Spanish III
Course Number: 00433
Course Prerequisites: Successful completion of Spanish I and Spanish II

Course Description: Spanish III reviews the student’s knowledge of the language and develops solid communication skills. The course emphasizes the culture of the Spanish-speaking world through readings and conversations. Grammar learned in Spanish I and II will be reinforced and advanced grammatical structures will be introduced. A final exam is required.

Suggested Grade Level: Grade 11
Length of Course: Two Semesters
Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 45

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
 F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society
 UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 24054

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Realidades 2 and Realidades 3
Publisher: Prentice Hall
ISBN #: 0-13-035951-3 0-13-035968-8
Copyright Date: 2004
WCSD Board Approval Date: 2/13/2017

Supplemental Materials: [Click or tap here to enter text.](#)

Curriculum Document

WCSD Board Approval:

Date Finalized: 12/16/2016
Date Approved: 2/13/2017
Implementation Year: 2016-2017

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

| Performance Indicator | PA Core Standard and/or Eligible Content | Month Taught and Assessed for Mastery |
|---|---|--|
| Write about what one did in the past utilizing the preterite and imperfect tenses to express experiences, feelings, settings/locations, and when events took place. . | WL-CS-1.12.1.B | Choose an item. September |
| Describe family events using the preterite and imperfect tenses. | WL-CS-2.12.1.C | September Choose an item. |
| Compare family customs and traditions between Spanish-speaking countries and the United States. | WL-CS-1.12.5.D | Choose an item. September |
| Differentiate between the preterite and imperfect tenses. | WL-CS-1.12.1.D | Choose an item. September |
| Discuss and describe emergencies, rescues, and heroic acts. | WL-CS-2.12.1.C | Choose an item. September |
| Analyze cultural perspectives on natural disasters. | WL-CS-1.12.5.D | Choose an item. September |
| Describe physical injuries and conditions to others as well as accidents and how they occurred. | WL-CS-1.12.1.B | Choose an item. October |
| State what was happening when something else occurred using the imperfect progressive and the imperfect and preterite tenses. | WL-CS-1.12.1.B | Choose an item. October |
| Read, listen, and interpret information about parts of the body, accidents, and trips to the emergency room. | WL-CS-1.12.1.C | Choose an item. October |
| Read, listen, and interpret information about movies and making a movie. | WL-CS-1.12.1.C | Choose an item. November |
| Express opinions with indirect objects and indirect object pronouns. | WL-CS-1.12.1.D | Choose an item. November |
| Use the present perfect to talk about what one has done. | WL-CS-1.12.1.D | Choose an item. November |
| Read and compare movie reviews. | WL-CS-1.12.1.C | Choose an item. November |
| Discuss different types of art. | WL-CS-1.12.1.B | Choose an item. December |
| Identify various materials used in art. | WL-CS-1.12.1.C | Choose an item. December |
| Describe how people express themselves through art and express one's own opinions about the arts. | WL-CS-1.12.1.D | December Choose an item. |
| Differentiate and utilize ser and estar as well as the preterite and the imperfect to compare and contrast various works of art from Hispanic artists. | WL-CS-1.12.1.D | December Choose an item. |
| Identify vocabulary associated with cooking. | WL-CS-1.12.1.B | Choose an item. January |
| Follow a recipe by interpreting commands. | WL-CS-1.12.1.C | January Choose an item. |
| Formulate rules to promote safety in the kitchen. | WL-CS-1.12.1.D | Choose an item. January |
| Use the impersonal se to express what is done in a general sense. | WL-CS-1.12.1.D | Choose an item. January |

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| Investigate and interpret recipes originating from the Spanish culture. | WL-CS-1.12.1.C | Choose an item. January |
| Identify expanded vocabulary related to animals. | WL-CS-1.12.1.B | Choose an item. January |
| Read, listen to, and interpret information about camping and cookouts. | WL-CS-1.12.1.C | Choose an item. February |
| Discuss what one likes and dislikes about outdoor activities. | WL-CS-1.12.1.B | Choose an item. February |
| Give instructions to a group of people. | WL-CS-1.12.1.B | February Choose an item. |
| Identify the differences between the prepositions por and para to reading. | WL-CS-1.12.1.D | Choose an item. February |
| Read, listen to, and interpret information about visiting an airport, planning a trip, and travel safety. | WL-CS-1.12.1.C | Choose an item. March |
| Communicate about traveling by plane. | WL-CS-1.12.1.B | Choose an item. March |
| Make recommendations regarding travel and to solve common problems faced when traveling. | WL-CS-1.12.1.B | Choose an item. March |
| Read, listen to, and interpret information about staying in a hotel. | WL-CS-1.12.1.C | Choose an item. March |
| Identify appropriate tourist behaviors while traveling in foreign cities. | WL-CS-1.12.5.D | March Choose an item. |
| Use the present subjunctive with impersonal expressions. | WL-CS-1.12.1.D | March Choose an item. |
| Use stem-changing verbs in the present subjunctive. | WL-CS-1.12.1.D | Choose an item. March |
| Read, listen to, and interpret information about professions, making plans for the future, and earning a living. | WL-CS-1.12.1.C | April Choose an item. |
| Analyze skills needed for certain professions. | WL-CS-1.12.1.C | April Choose an item. |
| Utilize the future and conditional tenses. | WL-CS-1.12.1.D | April Choose an item. |
| Correctly utilize if clauses in communication using the imperfect of the subjunctive as well as the conditional. | WL-CS-1.12.1.D | Choose an item. May |
| Read, listen to, and interpret information about what the world may be like in the future, problems facing the environment, and solutions for problems in our society. | WL-CS-1.12.1.C | Choose an item. May |
| Communicate about methods to protect the environment. | WL-CS-1.12.1.B | Choose an item. May |
| Utilize the subjective (past and present) to express doubts and uncertainty. | WL-CS-1.12.1.D | Choose an item. May |

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ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Pre-assessments, Bell ringers, Problems of the Day Discussions, Teacher observations, Questioning, Graphic organizers, Summarizing, Retelling, Notetaking, Oral presentations, Projects, and Open-ended responses.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Essays, Open-ended responses, Projects, Quizzes, Tests, and Presentations.