

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Spanish II
Course Number: 00432
Course Prerequisites: Successful completion of Spanish I

Course Description: The Spanish II course is a continuation of the skills learned in Spanish I. It is designed to expand the students’ knowledge of vocabulary, culture and grammatical structures. Skills in reading, writing and speaking in the language are refined. A final exam is required.

Suggested Grade Level: Grades 10-12
Length of Course: Two Semesters
Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 45

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society
 UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 24053

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

WARREN COUNTY SCHOOL DISTRICT

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Realidades 2
Publisher: Prentice Hall
ISBN #: **0-13-035951-3**
Copyright Date: 2004
WCSD Board Approval Date: 2/13/2017

Supplemental Materials: [Click or tap here to enter text.](#)

Curriculum Document

WCSD Board Approval:

Date Finalized: 12/16/2016
Date Approved: 2/13/2017
Implementation Year: 2016-2017

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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PLANNED INSTRUCTION

SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Read, speak, and write in the present tense.	WL-CS-1.12.1.B	September Choose an item.
Tell personal information about oneself and others.	WL-CS-3.12.1.D	September Choose an item.
Describe one's class schedule.	WL-CS-3.12.1.D	September Choose an item.
Compare and contrast school life in Spanish-speaking countries to school life in the United States.	WL-CS-2.12.3.C	Choose an item. September
Interpret native speakers describing their own school day.	WL-CS-1.12.1.B	Choose an item. September
State extracurricular activities in which one participates and for how long one participates..	WL-CS-1.12.1.B	Choose an item. October
Compare and contrast typical extracurricular activities offered in one's community and that of Spanish-speaking countries.	WL-CS-1.12.5.D	Choose an item. October
Use the verbs saber and conocer to state known people, places, facts, and skills.	WL-CS-1.12.1.B	Choose an item. October
Use the verb ir to state where one goes to do certain activities.	WL-CS-1.12.1.B	Choose an item. October
Describe one's daily routine and preparation practices.	WL-CS-1.12.1.B	Choose an item. November
Identify and utilize reflexive verbs.	WL-CS-1.12.1.B	Choose an item. November
Differentiate between the verbs ser and estar.	WL-CS-1.12.1.B	Choose an item. November
Express possession in speaking and writing.	WL-CS-1.12.1.B	Choose an item. November
Identify patterns and uses for different types of possessive adjectives.	WL-CS-1.12.1.B	Choose an item. November
Analyze and critique the fashions of varying countries.	WL-CS-1.12.5.D	Choose an item. December
Discuss the cultural context of shopping in Spanish-speaking countries.	WL-CS-1.12.5.D	Choose an item. December
Compare and contrast shopping experiences in the United States and Spanish-speaking countries.	WL-CS-1.12.5.D	Choose an item. January
Use demonstrative adjectives to identify desired objects.	WL-CS-2.12.1.B	December January
Utilize and interpret commands.	WL-CS-1.12.1.C	Choose an item. February
Distinguish between formal and informal commands.	WL-CS-1.12.3.B	Choose an item. February
Utilize the present progressive to state what one and others are doing in the present moment.	WL-CS-1.12.1.C	Choose an item. February
Utilize direct and indirect object pronouns in communication.	WL-CS-1.12.1.C	Choose an item. February
Understand and interpret written and verbal communication in the past tense.	WL-CS-1.12.1.B	Choose an item. March

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Identify patterns of preterite verbs.	WL-CS-1.12.1.B	Choose an item. March
Classify different types of preterite verbs.	WL-CS-1.12.1.B	Choose an item. March
Tell how to get from one place to another.	WL-CS-1.12.2.B	Choose an item. April
Interpret spoken directives.	WL-CS-1.12.2.B	April Choose an item.
State and interpret basic directions.	WL-CS-1.12.2.B	Choose an item. April
Use the imperfect tense to describe what one was like as a child in writing and in speaking.	WL-CS-2.12.1.B	Choose an item. May
List and identify types of toys.	WL-CS-2.12.1.B	Choose an item. May

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Pre-assessments, Bell ringers, Problems of the Day Discussions, Teacher observations, Questioning, Graphic organizers, Summarizing, Retelling, Notetaking, Oral presentations, Projects, and Open-ended responses.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Essays, Open-ended responses, Projects, Quizzes, Tests, and Presentations.