

**WARREN COUNTY SCHOOL DISTRICT**

PLANNED INSTRUCTION

**COURSE DESCRIPTION**

**Course Title:** Spanish I  
**Course Number:** 00431  
**Course Prerequisites:** None

**Course Description:** Spanish I is a beginning course designed to introduce to students the Spanish language and culture. Students are taught to grasp the practical control of the four language skills: understanding, speaking, reading and writing. Basic fundamentals of grammar are presented. Emphasis is placed on speaking and writing skills and cultural awareness. A final exam is required.

**Suggested Grade Level:** Grades 9-12

**Length of Course:** Two Semesters

**Units of Credit:** 1

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 45

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type:**  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code:** 24052

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** Realidades I  
**Publisher:** Prentice Hall  
**ISBN #:** 0-13-101-687-3  
**Copyright Date:** 2004  
**WCSD Board Approval Date:** 2/13/2017

**Supplemental Materials:** [Click or tap here to enter text.](#)

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 12/16/2016  
**Date Approved:** 2/13/2017  
**Implementation Year:** 2016-2017

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Month Taught and Assessed for Mastery</b>
Identify and list the benefits of learning the Spanish language.	WL-CS-1.12.6.B	September Choose an item.
Identify strategies to learning Spanish.	WL-CS-1.12.1.E	September Choose an item.
Identify cognates both written and spoken.	WL-CS-1.12.1.E	Choose an item. September
Identify and locate Spanish speaking countries and capitals.	WL-CS-1.12.5.C	Choose an item. September
Research products and perspectives of a Spanish speaking country.	WL-CS-1.12.3.C	Choose an item. September
Identify the sound of each letter in the Spanish alphabet recall rules of pronunciation.	WL-PS-1.12.1.A	September Choose an item.
Carry on a basic conversation in Spanish regarding origin, personal information, dates, time, weather, body parts, and in classroom needs.	WL-PS-1.12.1.B	October Choose an item.
Count from 0 – 100.	WL-CS-1.12.2.C	October Choose an item.
Identify the gender and number of nouns as well as definite and indefinite articles and how these are properly used with adjectives.	WL-CS-1.12.2.B	October Choose an item.
Identify days of the week, months of the year, and seasons.	WL-CS-1.12.2.B	October Choose an item.
Compare activities that students enjoy in Spanish speaking countries and the U.S.	WL-CS-1.12.3.A	October Choose an item.
Discuss activities that are liked and disliked.	WL-PS-1.12.1.C	October Choose an item.
Recall and identify infinitive verbs.	WL-CS-1.12.1.D	October November
Use the verb ser in all forms to tell what others are like, what things are, to describe things and people, and to state relationship.	WL-CS-1.12.2.C	November Choose an item.
Use and identify when to use subject pronouns.	WL-CS-1.12.2.B	November Choose an item.
Compare English sentence structure to Spanish sentence structure.	WL-CS-1.12.1.D	November Choose an item.
Construct sentences using -AR verbs,	WL-CS-1.12.1.D	December Choose an item.
Distinguish between infinitives and conjugated verbs.	WL-CS-1.12.1.D	December Choose an item.
Discuss class schedules.	WL-PS-1.12.1.F	December Choose an item.
Distinguish and analyze the difference between ser and estar.	WL-CS-1.12.2.B	January Choose an item.
Use the verb estar in all forms to express feeling, state locations, and temporary actions.	WL-CS-1.12.2.C	January Choose an item.
State where things are located using prepositions.	WL-CS-1.12.2.C	January Choose an item.

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Discuss hobbies and pastime activities.	WL-CS-1.12.2.C	February Choose an item.
Ask about and state where someone is going.	WL-CS-1.12.2.C	February Choose an item.
Use the verb ir in all forms.	WL-CS-1.12.2.C	February Choose an item.
Use interrogative words to ask a variety of questions.	WL-CS-1.12.1.D	February Choose an item.
Order food in Spanish.	WL-PS-2.12.1.B	March Choose an item.
Express opinions regarding food and other topics such as healthy eating and lifestyle habits.	WL-CS-1.12.2.C	March Choose an item.
Construct sentences using ER/IR verbs.	WL-CS-1.12.1.D	March Choose an item.
Describe extracurricular activities.	WL-PS-2.12.1.B	April Choose an item.
Describe their personal state of being and that of others.	WL-CS-1.12.2.C	April Choose an item.
State what one is going to do using ir +a +infinitive.	WL-CS-1.12.2.C	April Choose an item.
Use the verb tener in all forms.	WL-CS-1.12.1.D	April Choose an item.
State what one has to do using tener que.	WL-CS-1.12.2.C	April Choose an item.
Identify and utilize basic stem-changing verbs.	WL-CS-1.12.1.D	May Choose an item.
State times in which events take place.	WL-CS-1.12.2.C	May Choose an item.
Describe family relationships.	WL-PS-1.12.1.D	May Choose an item.
Make plans for having a party or family gathering.	WL-CS-1.12.2.C	May Choose an item.
Identify various holidays and holiday customs such as Dia de los Muertos, La Navidad, El dia de los Reyes Magos, El cinco de Mayo (throughout the year).	WL-CS-1.12.3.A	May Choose an item.

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**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Pre-assessments, Bell ringers, Problems of the Day Discussions, Teacher observations, Questioning, Graphic organizers, Summarizing, Retelling, Notetaking, Oral presentations, Projects, and Open-ended responses.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Essays, Open-ended responses, Projects, Quizzes, Tests, and Presentations.