

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Information Literacy (Library Media) Skills
Course Number: 00001
Course Prerequisites: none

Course Description: This is an elective for 6th grade students where they will work on the completion of College and Career Readiness activities, as well as library media center citizenship, behavior, procedures and care of the library and it's resources. The students will also learn how to use the library and find necessary resources within it.

Suggested Grade Level: Grade 6

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG_48 Library Science K-12

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 22003

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Click or tap here to enter text.
Publisher: Click or tap here to enter text.
ISBN #: Click or tap here to enter text.
Copyright Date: Click or tap here to enter text.
WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: Click or tap here to enter text.

Curriculum Document

WCSD Board Approval:

Date Finalized: 11/16/2011
Date Approved: 4/11/2011
Date(s) Revised: 8/29/2016, 3/11/2019, 2/8/2021
Implementation Year: 2018-2019

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Library media center citizenship	Career Readiness 13.3.5	All Semester
Behavior	Career Readiness 13.3.5	All Semester
Care of information resources	CC ELA Book Handling 1.1.K	All Semester
Procedures for the circulation of resources	CC ELA Book Handling 1.1.K	All Semester
Classroom procedures	Career Readiness 13.3.5	All Semester
Following directions	Career Readiness 13.3.5	All Semester
Selecting literary fiction that is grade-level appropriate and a variety of genres independently	CC ELA 1.3.K	All Semester
Advocate and practice safe, legal and responsible use of information and technology in school and personal situations	CC BCIT 15.3.T	All Semester

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher discussion

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: none