

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Library Information Literacy 3
Course Number: 08304
Course Prerequisites: none

Course Description: This Library Media course fosters lifelong learning skills including location and access of information and pleasure reading resources. The students will continue to build upon library organization, library manners, use of print and electronic reference resources and extension of library use into the classroom for pleasure and curriculum support.

Suggested Grade Level: Grade 3

Length of Course: Once A Week

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG-48 Library Science K-12

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 01031

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Click or tap here to enter text.
Publisher: Click or tap here to enter text.
ISBN #: Click or tap here to enter text.
Copyright Date: Click or tap here to enter text.
WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: Online Licenses

Curriculum Document

WCSD Board Approval:

Date Finalized: 11/16/2010
Date Approved: 4/11/2011
Date(s) Revised: 2/8/2021
Implementation Year: 2011-2012

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Library media center citizenship	CC 13.3.3	All Year
Behavior	CC 13.3.3	All Year
Care of information resources	CC 13.3.3	All Year
Procedures for circulation of resources	CC 13.3.3	All Year
Learning to read independently	CC.1.2.1.A CC.1.2.1.B CC.1.2.1.C CC.1.3.1.A CC.1.3.1.B CC.1.3.1.C	All Year
Preview text format of book including: cover, spine, title and author/illustrator location, title page	CC1.1.1.B	September
Illustration as part of content	CC1.1.1.B	September
Guide words	CC1.1.1.B CC 1.2.2 CC 1.3.2	2 nd Semester
Read and understand works of literature	CC 1.3.3	All Year
Literature appreciation	CC 1.3.3	All Year
Caldecott award books	CC 1.3.3	February
Reference resources – age appropriate	CC 1.2.3	2 nd Semester
Dictionary	CC 1.2.3	2 nd Semester
Encyclopedia	CC 1.2.3 CC 1.3.3	2 nd Semester
Locate information using appropriate sources and strategies	CC 1.3.2	All Year
OPAC – online public access catalog	CC 1.3.2	All Year
Locate print materials utilizing call numbers	CC 1.3.2	All Year
Basic organization	CC. 1.4.1	All Year
Purpose of resource	CC 1.4.1	All Year
Internet	BCIT 15.4.B	September May
Policy on acceptable usage of the Internet within the academic setting	BCIT 15.4.B	September May
Internet safety	BCIT 15.4.B	May
Cyber safety	BCIT 15.4.B	May
Demonstrate respect for the uniqueness of others	CEW 13.3.C	All Year
Classroom procedures	CEW 13.3.C	All Year
Respectfulness	CEW 13.3.C	All Year
Following directions	CEW 13.3.C	All Year

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Selecting and locating informational texts and select literary non-fiction and informational texts on grade level	CC 1.2.L	All Year
Selecting various print and digital reference sources independently	CC 1.2.L	All Year
Selecting literary fiction that is grade-level appropriate and in a variety of genres independently	CC 1.2.L	All Year
Gather information that pertains to topic from various print and digital sources	CC 1.4.V	All Year
Conduct search using proper search terms	CC 1.4.V	All Year
Evaluate print and electronic sources and information and gather appropriate information	CC 1.4.V	January
Use only credible sources	CC 1.4.V	2 nd Semester

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher observation and conversation with students, check for understanding questions, worksheets, and peer group activities.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Verbal observation and questioning