

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Library Information Literacy 2
Course Number: 08204
Course Prerequisites: none

Course Description: This Library Media course fosters lifelong learning skills including location and access of information and pleasure reading resources. The students will continue to build upon library organization, library manners, use of print and electronic reference resources and extension of library use into the classroom for pleasure and curriculum support.

Suggested Grade Level: Grade 2

Length of Course: Once A Week

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG-48 Library Science K-12

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: Yes No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

GPA Type: GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average GPA-Weighted Grade Point Average

State Course Code: 01030

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Click or tap here to enter text.
Publisher: Click or tap here to enter text.
ISBN #: Click or tap here to enter text.
Copyright Date: Click or tap here to enter text.
WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: Online Licenses

Curriculum Document

WCSD Board Approval:

Date Finalized: 11/16/2010
Date Approved: 4/11/2011
Date(s) Revised: 2/8/2021
Implementation Year: 2011-2012

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Library media center citizenship	CC 1.1	All Year
Behavior	PA Career Ready Skills Continuum: 1.B, 1.C CC.13.3.3	All Year
Care of information resources	CC 1.1.2	All Year
Procedures for circulation of resources	CC 13.3.2	All Year
Learning to read independently	CC.1.2.1.A CC.1.2.1.B CC.1.2.1.C CC.1.3.1.A CC.1.3.1.B CC.1.3.1.C	All Year
Preview text format of book including: cover, spine, title and author/illustrator location, title page	CC1.1.1.B	September October
Body/content	CC1.1.1.B	September October
Title location	CC1.1.1.B	September October
Author location	CC1.1.1.B	September October
Illustrator location	CC1.1.1.B	September October
Illustration as part of content	CC1.1.1.B	September October
Title page location and content	CC1.1.1.B	September October
Read and understand works of literature	CC 1.3.2	All Year
Literature appreciation	CC 1.3.2	All Year
Picture books	CC 1.3.2	All Year
Tall tales	CC 1.3.2	November
Fairy tales	CC 1.3.2	2 nd Semester
Caldecott award books	CC 1.3.2	February March
Reference resources – age appropriate	CC 1.2.2	2 nd Semester
Dictionary	CC 1.2.2	2 nd Semester
Read and respond to nonfiction and fiction including poetry and drama	CC 1.2.2 CC 1.3.2	All Year
Select books of interest	CC 1.2.2 CC 1.3.2	All Year
Easy fiction	CC 1.3.2	All Year
Easy non-fiction	CC 1.2.2	All Year
Select books on appropriate level	CC 1.2.2 CC 1.3.2	All Year

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Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Locate information using appropriate sources and strategies	CC 1.3.2	September October
Recognize call number components	CC 1.3.2	October November
Dictionary (age appropriate abridged and unabridged)	CC 1.3.2	2 nd Semester
Local public library	CC 1.4.1	April
Internet safety	BCIT 15.4.B	May
Cyber safety	BCIT 15.4.B	June
Demonstrate respect for the uniqueness of others	CEW 13.3.C	All Year

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher observation and conversation with students, check for understanding questions, worksheets, peer group activities

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Verbal observation and questioning