

**WARREN COUNTY SCHOOL DISTRICT**

**Planned Instruction**

**Course Title:** Community Service Volunteer

**Course Number:** 01150

**Suggested Educational Level(s)** 9-12

**Suggested Periods Per Week:** \_\_\_\_\_ **Length of Period:** \_\_\_\_\_

**Suggested Length Of Course:** 30 Hrs.

**Units Of Credit (If Appropriate):** .25 credit (May earn up to one (1) credit)

**Date Written:** May 1992 **Date Approved:** June 15, 1992

**Date Reviewed:** \_\_\_\_\_ **Implementation Year:** \_\_\_\_\_

**Teacher Certification Required:** \_\_\_\_\_

**Standards Addressed (code):**

**Relationship to Other Planned Instruction:**

**Prerequisites:**

**Special Requirements**

**Writing Team Members:**

## **COURSE DESCRIPTION:**

**Community Service Volunteer** - Students will review various community service options. The student will be required to meet with the director of a community-based worksite and develop an individualized plan of experiences. This plan will be submitted to the building principal for his/her approval. The student will be responsible for submitting weekly time sheets to the building principal. This will serve to document the volunteer time spent in the community service agency. Students will be awarded elective credit based on the following formula: Thirty (30) hours of service will equal .25 credit. A student may earn up to one (1) credit for this course. The credit will be placed on the student's transcript, but will not be used to calculate the student's grade point average (GPA).

## **GOALS OF QUALITY EDUCATION STRESSED**

Communication Skills

Citizenship

Analytical Thinking

Family Living

Work

Self-Esteem

Understanding Others

## **LEARNING OBJECTIVES**

- To afford secondary students an opportunity to earn credit for volunteer work.
- To enable students to discover, develop, and display talents and skills that are seldom assessed in the traditional school setting.
- To foster attitudes of self-worth and self-direction and to develop realistic attitudes about the world of work and encourage a long-term personal commitment to community service.

## **CONTENT**

The content for this course is individualized for each student. It is formalized by the student and worksite supervisor completing and signing the (name of secondary school) Application for Community Service Credit. This application also contains the signatures of the following: His/Her parents or guardians, guidance counselor, and building principal. It will be the responsibility of the parent to furnish transportation to and from the worksite. Volunteer hours must be accumulated outside the regular school day.

## **PROCEDURES FOR EVALUATION**

Each student will contract for  $\frac{1}{2}$ ,  $\frac{1}{2}$ , or a whole unit of credit. Upon completion of the work, the student will receive a grade of 100%, or a "5". An individual student can earn more than one credit. The earned credit will be counted as an elective credit. It is to appear on the students' transcript, but it is not factored into the class rank.