

**Warren County School District
PLANNED INSTRUCTION**

COURSE DESCRIPTION

Course Title: Social Skills I

Course Number: 00633

Course Prerequisites: _____

Course Description:

Instruction in Social Skills has been shown to positively influence adolescents. Benefit has also occurred for students with disabilities, including learning disabilities and those with emotional and behavioral disorders. Additional evidence supports social skills instruction for individuals with lower incidence disabilities such as traumatic brain injury, schizophrenia, and Asperger's Syndrome. Social skills instruction results in a more positive school climate and more time for teachers to spend on academic instruction instead of discipline, leading to a more rewarding learning and teaching experience.

Skill streaming is an evidence-based strategy designed to systematically teach social skills to address the needs of students who display aggression, immaturities, withdrawal, or other problem behaviors. The Skill streaming process focuses on four principles of learning. These learning procedures—modeling, role playing, performance feedback, and generalization training—have been used to teach a variety of behaviors, from academic competencies to sports, daily living skills, and vocational skills.

Suggested Grade Level: Grades 9-12

Length of Course: One Semester Two Semesters Other (Describe)

Units of Credit: .5 (Insert *None* if appropriate)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 61 Special Education 7-12

Certification verified by WCSD Human Resources Department: Yes No

TEXTBOOK AND SUPPLEMENTAL MATERIALS

Continue using Board approved textbook? Yes No (*If yes, then complete the information below.*)

Board Approved Textbooks, Software, Supplemental Materials:

Title: Skill streaming the Adolescent – A guide for teaching prosocial skills 3rd Edition

Publisher: Research Press Publishers

ISBN #: 978-0-87822-653-5

Copyright Date: 2012

Date of WCSD Board Approval: 9/1/17

Title: Skill streaming the Adolescent – Student Manual
Publisher: Research Press Publishers
ISBN #: 978-0-87822-370-1
Copyright Date: 1997
Date of WCSD Board Approval: 9/1/17

Title: Skill streaming the Adolescent – People Skills: Doing ‘em Right (DVD)
Publisher: Research Press Publishers
ISBN #: 970-0-87822-590-3
Copyright Date: 1997
Date of WCSD Board Approval: 9/1/17

Title: Skill streaming the Adolescent – Skills Cards
Publisher: Research Press Publishers
ISBN #: 978-0-87822-3886
Copyright Date: 1997
Date of WCSD Board Approval: 9/1/17

Title: Skill streaming the Adolescent – Skills Posters
Publisher: Research Press Publishers
ISBN #: 978-0-87822-634-4
Copyright Date: 2012
Date of WCSD Board Approval: 9/1/17

Title: PeopleSmart 1 & 2 – friendship & gullibility
Publisher: James Stanfield Company, Inc.
ISBN #: N/A
Copyright Date: 1998-2013
Date of WCSD Board Approval: 9/1/17

Title: Connecting with Others
Publisher: Research Press
ISBN #: 0-87822-46-5
Copyright Date: 2001
Date of WCSD Board Approval: 9/1/17

Title: Strong Teens
Publisher: Paul H. Brookes Publishing Co.
ISBN #: 978-0-87822-647-4
Copyright Date: 2011
Date of WCSD Board Approval: 9/1/17

Title: Resilience Builder Program
Publisher: Research Press
ISBN #: 978-0-87822-647-4
Copyright Date: 2011
Date of WCSD Board Approval: 9/1/17

Title: Be Cool – Coping with Difficult People
Publisher: James Stanfield Publishing Company
ISBN #: N/A
Copyright Date: N/A
Date of WCSD Board Approval: 9/1/17

BOARD APPROVAL:

Date Written: 8/2/2017

Date Approved: 9/1/17; revised 12/4/17 (Prerequisite); 5/24/18 Course Number Change, 6/11/18

Implementation Date: 2017-2018

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modification to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

COURSE OVERVIEW

STANDARDS FOR STUDENT INTERPERSONAL SKILLS

16.1 Self Awareness and Self-Management

16.1.12.A Evaluate emotional responses in relation to the impact on self and others at home, school, work, and community.

16.1.12.B Demonstrate personal traits leading to positive relationships and life achievements.

16.1.12.C Apply protective factors and healthy coping skills when encountered with adversity.

16.2 Establishing and Maintaining Relationships

6.2.12.A Establish and maintain quality relationships that enhance personal, college, and career goals.

16.2.12.B Interact with family, work and community demonstrating respect, cooperation, and acceptance of differences in others.

16.2.12.C Use communication skills to effectively interact with others.

16.2.12.D Utilize appropriate conflict resolution skills effectively in home, school, and community.

16.2.12.E Access appropriate support when necessary to resolve a problem or situation.

16.3 Decision Making and Responsible Behavior

16.3.12.C Actively engage in creating and promoting an environment that encourages healthy relationships (up standers vs. bystanders) and positive responsibility as an observer of negative behavior.

For standards, essential questions, content, and skills see Curriculum Map –

Content Sequence

Beginning Social Skills:

Listening

Starting a conversation

Having a conversation

Asking a question

Saying thank you

Introducing yourself

Introducing other people

Giving a compliment

Advanced Social Skills:

Asking for help

Joining in
Giving Instructions
Following instructions
Apologizing
Convincing others

Skills for Dealing with Feelings:

Knowing your feelings
Expressing your feelings
Understanding the feelings of others
Dealing with someone else's anger
Expressing Affection
Dealing with Fear
Rewarding yourself

Skills Alternatives to Aggression:

Asking permission
Sharing something
Helping others
Negotiating

*These skills can be delivered in the instructors' preference of order based on the needs of the students taking the course. Some skills may not need to be addressed while other skills may require an extended period of instructional time.

* When applicable, instructors will be incorporating service learning projects and community activities in order to provide the opportunity for students to transfer skills learned into real life situations.

ASSESSMENT

Portfolio Assessment: Yes No

District-Wide Common Final Examination Required: Yes No

Course Challenge Assessment (Describe): Not Applicable

WRITING TEAM: Warren County School District Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? Yes No
**Warren County School District Policy 9741 and 9744 state, "All classes in grades 9-12 shall have a final exam."*
2. Does this course issue a mark/grade for the report card? Yes No
3. Does this course issue a Pass/Fail mark? Yes No
4. Is the course mark/grade part of the GPA calculation? Yes No

5. Is the course eligible for Honor Roll calculation? Yes No

6. What is the academic weight of the course?

No weight/Non credit

Standard weight

Enhanced weight