



Book	Policy Manual
Section	11000 School-Community-Home-Relations
Title	Parent Involvement
Code	11007
Status	Active
Adopted	November 14, 2005

The Board recognizes that the education of each student is a responsibility shared by the school and the student's family. The Board endorses the parental involvement goals of Title I and encourages the regular participation by parents of all children, including those eligible for Title I, in the development of the District's Title I plan. The Board also encourages such parents to participate in the process of school review and school improvement as implemented by the No Child Left Behind Act of 2001.

It is the goal of the Board to educate teachers, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with, and work with parents as equal partners, to implement and coordinate parent programs, and to build ties between parents and the school. In accordance with this goal, the District will provide technical assistance and support to schools and provide professional development opportunities for teachers and staff to enhance the overall understanding of effective parent involvement strategies.

To the extent feasible and appropriate, the District will coordinate and integrate Title I parent involvement activities with other parent involvement activities such as Head Start, Reading First, Early Reading First, Even Start, the Parents as Teachers Program, and public preschool and other programs.

The content and effectiveness of this policy will be evaluated annually with regard to improving the academic quality of the schools receiving Title I funds. This evaluation will determine whether an increase in parent involvement has occurred and identify barriers to greater participation by parents (particularly by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) and use the findings of that evaluation to design strategies for more effective parental involvement, and to revise, if necessary, this and other parent involvement policies.